

Apprenticeship Standard for Teaching Assistant

Occupation:

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary school role of the Teaching Assistant is to support the class teacher to enhance pupils learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

Entry Requirements

Whilst any entry requirements will be a matter for individual employers, typically an apprentice might be expected to have already achieved 5 GCSE's, including Maths and English, Grade C or above or 4/5 (new grading). Some employers will accept other relevant qualifications and experience, including a Level 2 qualification.

Course Content & Duration

Understanding how pupils learn and develop
Using technology
Working with teachers to understand and support assessment for learning
The Curriculum
Keeping Children safe in education
Developing strategies for support
Communication and team work
Working with teachers to accurately assess
Problem solving ability to motivate pupils
Building relationships & embracing change
Adding value to education
Promoting equality, diversity and personal accountability
Team working, collaboration and engagement



Apprenticeship Standard for Teaching Assistant

On Programme:

On completion of your course you will have achieved **Teaching Assistant Qualification at Level 3**. Whilst you are on your course, you will build a portfolio of evidence with your trainer which will go towards your EPA. Along with this, you will be learning and developing in relation to the course through face to face communication, remote sessions and workshops which will help you work towards your EPA. If necessary, Heart of England Training will also be able to support you with achieving Maths and English either through GCSE's or Functional Skills.

Workshops:

We will be delivering the 4 following mandatory workshops to compliment your qualification, and. These 4 days include a delivery of theory, along with written and practical tasks to prepare for your EPA. Dates of these workshops will be announced on our website: www.hoet.co.uk/teaching-classroom-assistant

**Understanding how
pupils learn and
develop**

**Assessment for
learning**

**Keeping children safe
in education**

**Communication and
team work**

Gateway:

We will also be offering 2 mock EPA days to prepare you for your final End Point Assessment (EPA).

EPA:

The EPA will consist of an observation in the workplace followed by a Q&A and a Professional Discussion.

20% Off the Job Training:

Heart of England Training will support you to achieve your 20% off the job training, including our full day workshops and offering added value complementary day courses to suit the needs of the **school**.

HOET